



**Eastern New Mexico University-Ruidoso
Branch Community College
Annual Retreat
721F Mechem Drive, Ruidoso, NM
June 25, 2016
9:00 a.m.**

CALL TO ORDER

INTRODUCTION OF GUESTS

ROUTINE MATTERS

1. Declare a Quorum
2. Approve Agenda (Tab 1)
3. Retreat Overview

AGENDA ITEMS (order to be determined by Board Chair)

1. Foundation/Alumni Rhonda Vincent
2. Recruiting..... Coda Omness
3. Title V Grant Juanita Garcia
4. SUN Online..... Pierre Laroche
5. Legislative Discussion Ty Trujillo
6. Security Plan Sheila Farquer

LUNCH BREAK

7. Bookstore Sheila Farquer
8. Accreditation..... Pierre Laroche
9. General Obligation Bond Clayton Alred
10. Renovation Financing Clayton Alred
11. Strategic Plan (Tab 4) Clayton Alred

EXECUTIVE SESSION

1. Discuss potential acquisition of real property - pursuant to Section 10-15-1(H)(8), NMSA (1978)
2. Discussion of limited personnel matter – pursuant to Section 10-15-1(H)H2), NMSA (1978)

ANNOUNCEMENTS

ADJOURNMENT

2015 Tax Year Assessed Valuation \$662,271,762
Assessed Valuation at 96% \$635,780,891
Bonding Capacity 3% of Assessed Valuation \$19,958,000

Issue Size	\$1,000,000	\$2,000,000	\$3,000,000
Payback	10 years	10 years	10 years
Estimated Interest	3%	3%	3%
Estimated Principal & Interest Payment	\$117,231	\$234,462	\$351,693
Est. Full Value of Property	\$100,000	\$100,000	\$100,000
Est. Taxable Value (1/3 of Net Taxable Value)	\$33,333	\$33,333	\$33,333
Estimated Tax Increase	\$6.00	\$12.33	\$18.33

Goal One: Maintain high quality programs

- A. Align all general education offerings with New Mexico standards
- B. Establish learning outcomes for all coursework
- C. Assess student learning and achievement data to improve pedagogy, revise curriculum and enhance student learning
- D. Support innovative technologies by training all faculty on Quality matters processes
- E. Support innovative technologies by certifying all online offerings with Quality Matters certification
- F. Expand and maintain external linkages with business and industry when appropriate
- G. Expand external experiences for students (competitions using gaming simulations, internships, shadowing/volunteering, "ride-alongs," etc.)
- H. Fully implement "intrusive advising" and degree audit program
- I. Develop procedures to secure data from NMSU and UNM on transfers
- J. Implement periodic program reviews to evaluate faculty, enrollment, completers, degree requirements, and any external recognition of all programs

2016-2020 Performance Indicator Summary						
INDICATOR	PERFORMANCE MEASURE	2016	2017	2018	2019	2020
1-A	Percent general education courses aligned					
1-B	Percent courses with learning outcomes					
1-C	Number of courses revised per year					
1-D-1	Number/Percent full-time faculty QM trained					
1-D-2	Number/Percent part-time faculty QM trained					
1-E	Number QM certified courses per year					
1-F	Number associations per year					
1-G	Number external experiences per year					
1-H	Number of degree plans filed					
1-I	Number student with transfer data					
1-J	Number programs reviewed per year					

Goal Two: Develop and implement physical facilities plan focusing on planned renovations and financing for remodeling campus space

- A. Initiate study to determine best uses of available space to guide future renovations
- B. Investigate financing options for renovations and identify course of action
- C. Acquire funding for renovation of additional space
- D. Complete planned renovations
- E. Support legislation to establish statutes to allow school districts to join college district
- F. Pursue approval from residents of other Lincoln County school districts to join college district
- G. Incorporate "green" building design and LEED (Leadership in Environmental and Energy Design) construction standards in all future projects
- H. Design and implement campus security measures for all campus facilities

2016-2020 Performance Indicator Summary						
INDICATOR	PERFORMANCE MEASURE	2016	2017	2018	2019	2020
2-A	Completion date of study					
2-B	Identification of financing option					
2-C	Funds acquired					
2-D	Completion of projects/phases					
2-E	Passage of district expansion bill					
2-F	Number of successful elections					
2-G	Number of green projects per year					
2-H-1	Number security measures implemented					
2-H-2	Employment date of security officer					

Goal Three: Serving Student Needs

- A. Expand recruiting efforts and staff involvement in them
- B. Strengthen outreach to non-traditional student markets
- C. Expand public events to attract students and their families
- D. Enhance retention efforts
- E. Facilitate workforce and economic development opportunities through technical/business training
- F. Engage student more fully to improve their chances of success

2016-2020 Performance Indicator Summary						
INDICATOR	PERFORMANCE MEASURE	2016	2017	2018	2019	2020
1-A-1	Number of contacts with county high school students including: general population, dual credit, and early college					
1-A-2	Number faculty/staff involved with recruiting activities					
1-B-1	Number of contacts with under-employed workers					
1-B-2	Number of contacts with students returning from other universities					
1-C-1	Number campus and community events focused on recruiting					
1-D-1	Number tutoring visits					
1-D-2	Number classes supported by iBest activities (Integrated Basic Education Training)					
1-E-1	Number of non-credit, workforce classes offered					
1-F-1	To be determined					

Goal Four: Maintaining Effective and Efficient Campus Operations

- A. Re-examine resource allocation (people, funding, space, etc.)
- B. Address needed faculty line re-allocation based on program growth and needs
- C. Communicate better and share decision-making across campus
- D. Establish a protocol for committees to share information intentionally and regularly
- E. Monitor timelines, accountability, and changes in institutional focus
- F. Address staffing challenges (slow hires, attracting people to Ruidoso, salary, spousal employment, etc.)
- G. Provide cross-training for related units; support the "one-person deep" offices

2016-2020 Performance Indicator Summary						
INDICATOR	PERFORMANCE MEASURE	2016	2017	2018	2019	2020
1-A	Dates of allocation reviews					
1-B	To be determined					
1-C-1	Number of sets of committee minutes distributed					
1-C-2	Number of forums held to present committee work					
1-D-2	Number/Percent part-time faculty QM trained					
1-E	To be determined					
1-F-1	Average days from "resignation" to "start date"					
1-F-2	Percent or dollar increases per year					
1-F-3	Spousal Employment - To be determined					
1-G	Number employees cross trained					

Goal Five: Make ENMU-Ruidoso an integral part of Lincoln County and beyond

- A. Establish lines of communication with community leaders
- B. Establish lines of communication with community groups
- C. Create community/organizational partnerships with the campus
- D. Continue highly visible service projects that show ENMU-Ruidoso's support of the community
- E. Strengthen relationship with Mescalero Apache Tribe, recognizing their unique standing in the community and region

2016-2020 Performance Indicator Summary						
INDICATOR	PERFORMANCE MEASURE	2016	2017	2018	2019	2020
1-A	Number meetings with community leaders and administration					
1-B	Number community/advisory meetings with public/community organizations					
1-C	Number partnerships created per year					
1-D	Number service events per year					
1-E-1	Number initiatives with tribe per year					
1-E-2	Percent native students enrolled					